

## ACCREDITATION CATEGORIES

### Earned in Years Ending:

### Current

### Proposed

2000-  
2003

**Fully Accredited**  
*(meets 70% pass rate in all areas)*

**Fully Accredited**  
*(same)*

*(new sub-  
category)*

\* **Fully Accredited  
with Honors**  
*(80% pass in all areas)*

*(new sub-  
category)*

\* **Fully Accredited with  
High Honors**  
*(90% pass in all areas)*

**Provisionally Accredited**  
*(yr. over yr. improvement  
but no annual benchmarks)*

**Provisionally Accredited**  
*(meets specific annual  
improvement benchmarks)*

*(new sub-  
category)*

\* **Provisionally Accredited/  
Needs Improvement**  
*(fails to meet benchmark in  
one or more academic areas)*

**Accredited with Warning**  
*(no yr. over yr. improvement)*

**Accredited with Warning  
in (Academic Area)**  
*(is 20 pts. or more below  
the benchmark in any area)*

- Immediate academic review takes place
- School that is warned in English or math shall be expected to adopt proven effective instructional method

**Earned in**  
**Years Ending:**

**Current**

**Proposed**

2004-05

**Fully Accredited**

**Fully Accredited**

**\* Fully Acc. with Honors**  
*(80% in all areas)*

**\* Fully Acc. with High Honors**  
*(90% in all areas)*

**Accredited with Warning**  
*(fails to meet requirements for Fully Accred.)*

**Accredited with Warning**  
**in (Academic Area)**  
*(same)*

- Same consequences as during previous phase

**Earned in**  
**Years Ending:**

**Current**

**Proposed**

2006-beyond

**Fully Accredited**

**Fully Accredited**

\* **Fully Acc. with Honors**  
*(80% in all areas)*

\* **Fully Acc. with High Honors**  
*(90% in all areas)*

**Accred. w/ Warning**

*(has been fully accred. but loses it  
-- limited to 3 years)*

**Accred. with Warning  
in (Academic Area)**

*(same)*

**Accreditation Denied**

*(after 3 consecutive years  
in "Accred. w/ Warning" category)*

**Accreditation Denied**

*Has never met requirements  
for full accreditation by the end  
of 2006*

*(new  
sub-category)*

\* **Accreditation Denied /  
Improving School  
Near Accreditation**  
*(Meets certain progress  
criteria)*

*(new  
sub-category)*

\* **Accreditation Denied /  
Reconstituted School**

- Successfully undertakes a reconstitution

*(new  
sub-category)*

\* **Accreditation Denied /  
Failed to Reconstitute**

### Improvement Chart for Provisional Accreditation

**Each School Must Meet the Following Annual Pass-Rate Benchmarks in Tests Given in the Academic Years Indicated to Earn Provisional Accreditation:**

	<u>English</u>	<u>Math</u>	<u>Science</u>	<u>History/Soc.Studies</u>
<u>Grade 3</u>				
1999-00	60%	60%	50%	50%
2000-01	63%	63%	50%	50%
2001-02	66%	66%	50%	50%
2002-03	70%	70%	50%	50%

#### Grade 5 (includes tests given in Grade 4)

1999-00	60%	50%	60%	45%
2000-01	63%	55%	63%	50%
2001-02	66%	65%	66%	60%
2002-03	70%	70%	70%	70%

#### Middle (includes any tests given in middle school grades)

1999-00	60%	55%	60%	45%
2000-01	63%	60%	63%	50%
2001-02	66%	65%	66%	60%
2002-03	70%	70%	70%	70%

#### High School

1999-00	60%	55%	55%	45%
2000-01	63%	60%	60%	55%
2001-02	66%	65%	65%	65%
2002-03	70%	70%	70%	70%

\* Schools that do not meet the benchmarks (but are within 19 percentage points in each academic area) will be "Provisionally Accredited / Needs Improvement"

\*\* Schools that are 20 or more percentage points **below** the benchmarks in any academic area will be "Accredited with Warning in     (academic area)    "